English, Reading - Year 2

Name: _____

Home Language:...................

Started:................... Completed:...................

Word Reading: Apply knowledge
☐ Applies phonic knowledge
☐ Decoding skills becoming embedded
☐ Uses knowledge of high frequency words when attempting compound words
☐ Blends letter sounds that contain graphemes known
☐ Recognises some alternative sounds for graphemes
☐ Accurately reads words of 2+ syllables containing known graphemes
☐ Reads words containing common suffixes

Word Reading: New words exceptions
☐ Points out exception words
☐ Reads common exception words
☐ Points out unusual relationship between sound and spelling in common exception words
☐ Sounds out unknown words, generally accurately
☐ Sounds out unknown words automatically
☐ Solves new words whilst reading

Word Reading: Fluency accuracy
☐ Reads most words quickly
☐ Reads most words accurately
☐ Usually monitors own reading
☐ Reads high frequency words accurately
☐ No overt sounding/blending with known words
☐ Reads aloud
☐ Reads silently mouthing the words
☐ Fluency builds with re-reading text
☐ Some expression and intonation
☐ Reads known books confidently
☐ Takes note of punctuation when reading

Comprehension: Attitudes to reading
Listens to, discusses and gives own views on a range of literature at a level above their reading ability -
☐ - contemporary poetry
☐ - classic poetry ☐ - stories
☐ - diversely organised non-fiction
☐ Can explain the sequence of events in a text
☐ Can explain how a concept/idea in a text is connected
☐ Retells a wide range of fairy stories/traditional tales
☐ Points out common language used in stories i.e. once upon a time
☐ Talks about how different non-fiction books are structured
☐ Asks for clarification on the meaning of unknown word/phrase
☐ Can say why they like a word/phrase
☐ Can recite a poem with correct intonation

Comprehension: Understanding
☐ Draws on background information to help understanding
☐ Knows when the text isn't making sense
☐ Corrects any inaccurate evening
☐ Makes inferences on basis of what is said/done
☐ Can identify main trait of a character
☐ Answers questions about text
☐ Asks questions about text
☐ Uses knowledge of what they have read to predict what might happen
☐ Recognises facts
☐ Uses headings to find information
☐ Gives meanings of words found in text

Comprehension: Responding
☐ Joins in group discussions about text they read/have read to them
☐ Knows how to take turns in discussion
☐ Listens to others' ideas
☐ Explains likes/dislikes using specific information taken from text
Explains their understanding of texts by:
☐ Discussing why an event occurred
☐ Discussing how/why a character may act
☐ Discussing why/what a character may say
☐ Discussing why/what a character may feel
☐ Discuss and compare story settings
☐ Discussing an incident and its effects in a story
☐ Discusses how the way the information is presented helps the reader
☐ Finds key words/phrases when responding to questions

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Number and Place Value

- [ ] Orders numbers beyond a 1000
- [ ] Counts from 0 in multiples of 6, 7 & 9
- [ ] Counts from 0 in multiples of 25 & 1000
- [ ] Finds 1000 more or less than a given number
- [ ] Counts backwards through zero to include negative numbers
- [ ] Understands negative numbers in relation to familiar uses
- [ ] Places positive and negative numbers on a number line
- [ ] Recognises place value of each digit in a 4 digit number
- [ ] Partitions 4 digit numbers
- [ ] Compares numbers beyond a 1000
- [ ] Round numbers to the bearest 10, 100 or 1000 and relate rounding to measuring instruments
- [ ] Reads Roman numerals to 100
- [ ] Knows numeral system changed to include place value and zero

Fractions

- [ ] Recognises common equivalent fractions
- [ ] Recognises unit fractions to 1/10th
- [ ] Compares fractions with same denominator using <>=
- [ ] Compares simple fractions using <>=
- [ ] Counts up and down in hundredths
- [ ] Adds and subtracts fractions with the same denominator
- [ ] Finds a fraction of a quantity i.e. 1/4 of 12 or 2/3 of 15
- [ ] Interprets mixed numbers
- [ ] Understands decimal notation and place value
- [ ] Orders decimals on a number line
- [ ] Compares numbers with the same number of decimal
- [ ] Writes the decimal equivalent of any number of tenths
- [ ] Writes the decimal equivalent of any number of hundredths
- [ ] Finds the effect of dividing a one or 2 digit number by 10
- [ ] Finds the effect of dividing a one or 2 digit number by 100
- [ ] Recognises and writes decimal equivalent of ¼, ½, ¾
- [ ] Rounds decimals with one decimal place to nearest whole number
- [ ] Solves simple money problems involving fractions and decimals to two decimal places
- [ ] Solve simple measurement problems

Vocabulary

Uses the terms:
- [ ] - thousands
- [ ] - million
- [ ] - numeral
- [ ] - decimal
- [ ] - decimal fraction
- [ ] - increase
- [ ] - factor
- [ ] - positive
- [ ] - negative

Addition and Subtraction

- [ ] Mentally adds and subtracts up to 4 digit numbers
- [ ] Adds 2, 3 and 4 digit numbers
- [ ] Adds and subtracts 4 digit numbers using columnar addition
- [ ] Use inverse operation to check calculations

Multiplication and Division

- [ ] Recalls multiplication and division facts up to 12 times tables
- [ ] Multiplies and divides mentally using place value and known facts
- [ ] Multiplies by 0 and 1
- [ ] Multiply together 3 numbers
- [ ] Recalls doubles and halves of 2 digit numbers
- [ ] Recalls multiples of 10 and 100
- [ ] Uses number facts to solve mental calculations
- [ ] Uses formal written method for multiplication and division
- [ ] Multiplies 2 and 3 digit numbers by a one digit number
- [ ] Divides 2 digit numbers by a one digit number
- [ ] Solves problems involving multiplying and adding
- [ ] Solve correspondence problems

Name:

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Animals, including humans

- [ ] Knows that animals including humans cannot make their own food
- [ ] Knows that animals including humans have to get nutrition from what they eat
- [ ] Knows that animals including humans needs a certain amounts of different types of nutrition
- [ ] Researches different food groups and gives examples of foods in each group
- [ ] Presents information showing the benefits of foods in each food group
- [ ] Investigates what each food group gives in the way of nutrition
- [ ] Plans a balanced day's food for a human
- [ ] Is aware of what constitutes a portion of different foods
- [ ] Measures a portion of food e.g. cereal
- [ ] Understands that the right nutrtion helps living things grow
- [ ] Draws conclusions based on a given diet, how healthy a person may be
- [ ] Predicts what happens when animals/humans do not get the right nutrition

- [ ] Records what food different animals eat
- [ ] Plans healthy meals for a pet
- [ ] Compares/contrasts foods eaten by different animals
- [ ] Knows that skeletons are made of bones
- [ ] Knows joints and muscles help us move
- [ ] Knows muscles are attached to bone
- [ ] Knows skeletons are used to protect vital organs/parts of our bodies
- [ ] Knows skeletons support bodies
- [ ] Can give examples of living things that have skeletons outside their body
- [ ] Can describe what an exoskeleton is
- [ ] Closely observes and makes detailed drawings of examples of exoskeletons i.e. snails

Names/labels parts of human skeletons and can describe the organs which are protected:
- [ ] - skull
- [ ] - pelvis
- [ ] - ribs
- [ ] - spine

- [ ] Researches the scientific names for different bones in the human skeleton
- [ ] Can explain and demonstrate how a muscle contracts and relaxes
- [ ] Knows that muscles work in pairs
- [ ] Knows that skeletons help us form our shape
- [ ] Suggest which animal a skeleton belongs to
- [ ] Watches clips of human and animals skeletons moving
- [ ] Researches examples of animals that do not have skeletons
- [ ] Compares how animals without skeletons move
- [ ] Knows what an endoskeleton is
- [ ] Suggests what humans would look like without a skeleton
- [ ] Suggests how finding a bone of a prehistoric animal gives us clues to how it lived
- [ ] Explains the importance of how we further protect our bodies i.e. crash helmets