

Name:

Started:..... Completed:.....

Word Reading		
<input type="checkbox"/> Dictates a caption for a picture	<input type="checkbox"/> Recognises picture of familiar person	<input type="checkbox"/> Tracks an object vertically across the screen operating the switch at the correct time
<input type="checkbox"/> Makes noises in response to a picture, e.g. car, cat etc	<input type="checkbox"/> Relates book or picture to TV programme	<input type="checkbox"/> Turns several pages at a time
<input type="checkbox"/> Matches letters and numbers in print to letters and numbers on a screen	<input type="checkbox"/> Repeats specific repetitive lines	<input type="checkbox"/> Watches as staff point to text
<input type="checkbox"/> Identifies print in the environment	<input type="checkbox"/> Repeats the repetitive word or phrase from a story, poem or rhyme after hearing it	<input type="checkbox"/> Listens as a member of staff talks about a book
<input type="checkbox"/> Observes changing patterns on computer screen	<input type="checkbox"/> Sequences pictures, e.g. breakfast, lunch, dinner	<input type="checkbox"/> Listens as a member of staff talks about a picture
<input type="checkbox"/> Picks up books	<input type="checkbox"/> Shows puzzlement when ending to familiar story, poem or rhyme is changed	<input type="checkbox"/> Pre-emptes the correct noises or signs from a known story
<input type="checkbox"/> Identifies letters and symbols, demonstrating an understanding that they convey a meaning	<input type="checkbox"/> Stops to attend to the screen	<input type="checkbox"/> Reacts excitedly to the knowledge that their favourite book will be read
<input type="checkbox"/> Recognises familiar objects with symbols, e.g. cornflake box	<input type="checkbox"/> Tracks movement across a screen reacting at appropriate points	<input type="checkbox"/> Uses a repetitive phrase at the correct time during story or rhyme
<input type="checkbox"/>	<input type="checkbox"/> Tracks object horizontally across the screen, operating the switch at the correct time	
Comprehension		
<input type="checkbox"/> Reacts if the reader changes the story	<input type="checkbox"/> Matches objects to pictures on screen	<input type="checkbox"/> Sits for several minutes looking at books by themselves
<input type="checkbox"/> Acts upon auditory indications in close proximity that signal events, e.g. sound of a bell indicating the end of the lesson	<input type="checkbox"/> Matches shapes to shapes on screen	<input type="checkbox"/> Tries to retell stories when looking at books
<input type="checkbox"/>	<input type="checkbox"/> Matches pictures to objects	<input type="checkbox"/> Turns several pages at a time in order to find the named picture
<input type="checkbox"/> Acts upon visual indications in close proximity that signal events, e.g. the sight of cutlery being put on the table	<input type="checkbox"/> Names objects in picture book	<input type="checkbox"/> Turns the pages of a book when looking at books independently
<input type="checkbox"/> Answers two-keyword question about the story	<input type="checkbox"/> Offers a book to staff	<input type="checkbox"/> Answers a simple "What is [+noun]?" question
<input type="checkbox"/>	<input type="checkbox"/> Opens books	<input type="checkbox"/> Answers a simple "Who is [+noun]?" question
<input type="checkbox"/> Joins in discussion when sharing books	<input type="checkbox"/> Points to pictures on request	<input type="checkbox"/> Answers a keyword question about the story
<input type="checkbox"/> Communicates about a favourite book	<input type="checkbox"/> Reads own writing	<input type="checkbox"/> Assists with one-to-one matching activities, e.g. setting the table
<input type="checkbox"/> Demonstrates anticipation when specific equipment is distributed	<input type="checkbox"/> Reads picture books on their own	<input type="checkbox"/> Chooses to go to the reading area
<input type="checkbox"/> Draws attention to symbols and signs in the environment	<input type="checkbox"/> Recognises when the story has finished	<input type="checkbox"/> Communicates "Yes" or "No" to show if they enjoyed the story
<input type="checkbox"/> Finds a specific book	<input type="checkbox"/> Relates objects observed to pictures	<input type="checkbox"/> Describes a character or object from a story using a single descriptive word, e.g. boy, red, etc.
<input type="checkbox"/> Gives meaning to some environmental text, signs or symbols	<input type="checkbox"/> Relates objects on clips to concrete objects	<input type="checkbox"/> Knows that marks and symbols have meaning
<input type="checkbox"/> Goes to an appropriate place to share a book	<input type="checkbox"/> Remains on task during directed activities with some prompting	<input type="checkbox"/> Listens when a member of staff reads what they have written
<input type="checkbox"/>	<input type="checkbox"/> Selects the correct book by looking at pictures on the cover, e.g. "Find me the book about tigers"	<input type="checkbox"/> Looks for a specific book
<input type="checkbox"/> Holds the book the right way up	<input type="checkbox"/> Selects appropriate objects from pictorial cues, e.g. selects a scarf from a range of clothes when shown wintery images	<input type="checkbox"/> Matches an object to another object
<input type="checkbox"/> Joins in with repetition of a story or song independently	<input type="checkbox"/>	<input type="checkbox"/> Matches connected items, e.g. a cup to a saucer
<input type="checkbox"/>	<input type="checkbox"/> Shows a preference for specific books	<input type="checkbox"/> Observes that members of staff use writing for a variety of purposes
<input type="checkbox"/> Labels one to two pictures with words	<input type="checkbox"/> Shows anticipation to communicate a repetitive word or sound during a familiar rhyme or story	<input type="checkbox"/> Remains focussed on their own activity
<input type="checkbox"/> Listens to stories from books that contain pictures and text	<input type="checkbox"/> Shows something found in a book	<input type="checkbox"/> Sits in a small group with a member of staff for a story
<input type="checkbox"/>	<input type="checkbox"/> Shows they want to know what happens next in a story	<input type="checkbox"/> Turns a book around to look at pictures in different ways
<input type="checkbox"/> Listens to stories from picture books	<input type="checkbox"/>	
<input type="checkbox"/> Looks at pictures independently	<input type="checkbox"/> Sits calmly to listen to a story	
<input type="checkbox"/> Looks for an object on the screen		
<input type="checkbox"/> Looks for specific objects in a book		
<input type="checkbox"/> Makes appropriate sounds when presented with a picture of an animal		

Name:

Started:..... Completed:.....

Composition		
<input type="checkbox"/>	Writes a sentence to convey ideas without the support of a member of staff	<input type="checkbox"/>
<input type="checkbox"/>	Includes simple descriptions in their writing	<input type="checkbox"/>
<input type="checkbox"/>	Includes simple connectives in their writing	<input type="checkbox"/>
<input type="checkbox"/>	Creates a character and writes a simple description	<input type="checkbox"/>
<input type="checkbox"/>	Chooses words to change for more exciting vocabulary in their writing	<input type="checkbox"/>
<input type="checkbox"/>	Adds simple adjectives to enhance detail in their writing	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates an awareness of tense in their writing, e.g. changes some tense errors of a word on re-reading or when pointed out to them	<input type="checkbox"/>
<input type="checkbox"/>	Writes sentences that are sequenced to form a short narrative (real or fictional)	<input type="checkbox"/>
<input type="checkbox"/>	Captures what they want to say sentence by sentence	<input type="checkbox"/>
<input type="checkbox"/>	Writes simple structures attempting to include basic features of instructions, poetry, narratives (based on personal experience) and story writing	<input type="checkbox"/>
<input type="checkbox"/>	Chooses time connectives they wish to include when planning their writing	<input type="checkbox"/>
<input type="checkbox"/>	Discusses the audience they are writing for	<input type="checkbox"/>
<input type="checkbox"/>	Creates own plan for writing after discussion	<input type="checkbox"/>
<input type="checkbox"/>	Reads aloud their work with correct intonation	<input type="checkbox"/>
<input type="checkbox"/>	States what is successful in their writing	<input type="checkbox"/>
<input type="checkbox"/>	Answers questions on what they have written	<input type="checkbox"/>
<input type="checkbox"/>	Checks their writing has a beginning, middle and end	<input type="checkbox"/>
<input type="checkbox"/>	Checks they have included capitals for names	<input type="checkbox"/>
<input type="checkbox"/>	Checks their writing for full stops and capital letter markers for sentences, correcting some after discussion	<input type="checkbox"/>
<input type="checkbox"/>	Checks for sense in what they have written when evaluating and editing	<input type="checkbox"/>
<input type="checkbox"/>	Looks for errors in simple spellings when evaluating their writing	<input type="checkbox"/>
Vocabulary, Grammar & Punctuation		
<input type="checkbox"/>	Includes a possessive apostrophe in singular plurals correctly with support	<input type="checkbox"/>
<input type="checkbox"/>	Includes apostrophes for common contractions some of the time, e.g. I'm	<input type="checkbox"/>
<input type="checkbox"/>	Includes commas in a list within their extended writing with support	<input type="checkbox"/>
<input type="checkbox"/>	Includes capital I for a personal pronoun most of the time	<input type="checkbox"/>
<input type="checkbox"/>	Demarcates some sentences with capital letters and full stops	<input type="checkbox"/>
<input type="checkbox"/>	Identifies where to put full stops when reading their writing aloud	<input type="checkbox"/>
<input type="checkbox"/>	Puts regular spaces between words	<input type="checkbox"/>
<input type="checkbox"/>	Begins writing with a capital letter	<input type="checkbox"/>
<input type="checkbox"/>	Writes simple sentences using different forms with some support, e.g. questions, commands and statements	<input type="checkbox"/>
<input type="checkbox"/>	Understands and uses the grammatical vocabulary taught at this level when discussing their writing	<input type="checkbox"/>
<input type="checkbox"/>	Includes some co-ordination and subordination within their writing, e.g. or, but, when, because, etc.	<input type="checkbox"/>
<input type="checkbox"/>	Expands noun phrases to add detail with some support	<input type="checkbox"/>
<input type="checkbox"/>	Expands a noun to add description with some support	<input type="checkbox"/>
Transcription: Spelling		
<input type="checkbox"/>	Writes short, simple dictated sentences spelling some common exception words and using some punctuation correctly	<input type="checkbox"/>
<input type="checkbox"/>	Attempts to spell unknown words using phonic knowledge	<input type="checkbox"/>
<input type="checkbox"/>	Spells using knowledge of visual patterns	<input type="checkbox"/>
<input type="checkbox"/>	Gives some examples of words ending -tion	<input type="checkbox"/>
<input type="checkbox"/>	Acknowledges a word is a near homophone or homophone but is unsure which spelling to use	<input type="checkbox"/>
<input type="checkbox"/>	Adds a possessive apostrophe for singular possession with a reminder, e.g. Mia's toy	<input type="checkbox"/>
<input type="checkbox"/>	Spells some common exception words	<input type="checkbox"/>
<input type="checkbox"/>	Segments spoken words into phonemes and represents these by graphemes, spelling some words correctly and making phonically-plausible attempts at others	<input type="checkbox"/>
<input type="checkbox"/>	Spells words ending with the suffixes taught at this level where no change to the root word is needed (not always correctly), e.g. -ed, -er, -est, -ing	<input type="checkbox"/>
Transcription: Handwriting & Presentation		
<input type="checkbox"/>	Handwrites descenders lower than other letters	<input type="checkbox"/>
<input type="checkbox"/>	Handwrites ascenders taller than other letters	<input type="checkbox"/>
<input type="checkbox"/>	Writes using an efficient pencil grip	<input type="checkbox"/>
<input type="checkbox"/>	Forms lower-case letters with the correct direction, starting and finishing in the right place	<input type="checkbox"/>
<input type="checkbox"/>	Forms lower-case letters with the correct size, relative to one another in most of their writing	<input type="checkbox"/>
<input type="checkbox"/>	Orientates letters correctly, e.g. no b or d errors	<input type="checkbox"/>
<input type="checkbox"/>	Handwrites upper case letters mostly with an appropriate size	<input type="checkbox"/>
<input type="checkbox"/>	Writes legibly	<input type="checkbox"/>
<input type="checkbox"/>	Uses spacing between words	<input type="checkbox"/>

Name:

Started:..... Completed:.....

Spoken Language		
<input type="checkbox"/>	Adds their opinion in discussion	<input type="checkbox"/>
<input type="checkbox"/>	Answers a direct question	<input type="checkbox"/>
<input type="checkbox"/>	Approaches the person they wish to talk to	<input type="checkbox"/>
<input type="checkbox"/>	Changes volume of voice when asked	<input type="checkbox"/>
<input type="checkbox"/>	Describes how they are feeling	<input type="checkbox"/>
<input type="checkbox"/>	Discusses an idea with a partner	<input type="checkbox"/>
<input type="checkbox"/>	Follows and gives directions around the room and the setting	<input type="checkbox"/>
<input type="checkbox"/>	Follows two unrelated instructions	<input type="checkbox"/>
<input type="checkbox"/>	Gives simple descriptions	<input type="checkbox"/>
<input type="checkbox"/>	Gives a simple explanation why something will happen	<input type="checkbox"/>
<input type="checkbox"/>	Gives simple reasons why something happened	<input type="checkbox"/>
<input type="checkbox"/>	Greets others appropriately	<input type="checkbox"/>
<input type="checkbox"/>	Identifies the initial sound of spoken words	<input type="checkbox"/>
<input type="checkbox"/>	Identifies the sound of five letters	<input type="checkbox"/>
<input type="checkbox"/>	Identifies the sound of ten letters	<input type="checkbox"/>
<input type="checkbox"/>	Identifies the sound of twenty letters	<input type="checkbox"/>
<input type="checkbox"/>	Joins in repetitive parts of poems and stories	<input type="checkbox"/>
<input type="checkbox"/>	Links together four key words to convey information in group situation	<input type="checkbox"/>
<input type="checkbox"/>	Listens for up to five minutes	<input type="checkbox"/>
<input type="checkbox"/>	Listens and responds in small groups	<input type="checkbox"/>
<input type="checkbox"/>	Looks at the person speaking to them	<input type="checkbox"/>
<input type="checkbox"/>	Modifies communication to correct misunderstanding	<input type="checkbox"/>
<input type="checkbox"/>	Offers comments without changing the subject	<input type="checkbox"/>
<input type="checkbox"/>	Offers simple viewpoint on something they have experienced	<input type="checkbox"/>
<input type="checkbox"/>	Questions the speaker to gain more understanding	<input type="checkbox"/>
<input type="checkbox"/>	Responds to a member of staff calling their name	<input type="checkbox"/>
<input type="checkbox"/>	Responds to others in role play situations	<input type="checkbox"/>
<input type="checkbox"/>	Responds to situations in a story, e.g. by laughing	<input type="checkbox"/>
<input type="checkbox"/>	Retells a story in own words	<input type="checkbox"/>
<input type="checkbox"/>	Takes a simple message to another room	<input type="checkbox"/>
<input type="checkbox"/>	When asked 'Why?' is able to give a reason	<input type="checkbox"/>
<input type="checkbox"/>	Acts out situations from stories	<input type="checkbox"/>
<input type="checkbox"/>	Carries out simple tasks using information they have heard to help them	<input type="checkbox"/>
<input type="checkbox"/>	Challenges another person's idea	<input type="checkbox"/>
<input type="checkbox"/>	Communicates ideas with short phrases or sentences	<input type="checkbox"/>
<input type="checkbox"/>	Communicates 'please' and 'thank you' using words, signs or symbols independently most of the time	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates an awareness of what was discussed, e.g. road-safety in assembly	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates excitement in voice when reporting something they enjoyed	<input type="checkbox"/>
<input type="checkbox"/>	Describes where objects are in relationship to others using positional language	<input type="checkbox"/>
<input type="checkbox"/>	Includes a noun with an adjective	<input type="checkbox"/>
<input type="checkbox"/>	Discusses their work in front of a group	<input type="checkbox"/>
<input type="checkbox"/>	Expresses ideas using future tense correctly	<input type="checkbox"/>
<input type="checkbox"/>	Expresses ideas using the past tense correctly	<input type="checkbox"/>
<input type="checkbox"/>	Expresses ideas using some irregular plurals	<input type="checkbox"/>
<input type="checkbox"/>	Expresses the definite article 'the' with known nouns	<input type="checkbox"/>
<input type="checkbox"/>	Expresses the verb 'to be' correctly most of the time, e.g. I am, you are, he is, they were, she was, I will be, etc	<input type="checkbox"/>
<input type="checkbox"/>	Expresses the indefinite article 'a' with count nouns	<input type="checkbox"/>
<input type="checkbox"/>	Finds items from simple positional and directional clues	<input type="checkbox"/>
<input type="checkbox"/>	Gives a simple response to 'Can you ...?'	<input type="checkbox"/>
<input type="checkbox"/>	Identifies what you should do to show good listening, e.g. look at the speaker	<input type="checkbox"/>
<input type="checkbox"/>	Initiates conversations with a member of staff	<input type="checkbox"/>
<input type="checkbox"/>	Links together four key words to convey information in one-to-one situation	<input type="checkbox"/>
<input type="checkbox"/>	Listens and responds to a member of staff in whole class situation	<input type="checkbox"/>
<input type="checkbox"/>	Listens and responds to peers in the classroom	<input type="checkbox"/>
<input type="checkbox"/>	Listens to, and copies, the sound of words	<input type="checkbox"/>
<input type="checkbox"/>	Participates in a two-way conversation with a member of staff	<input type="checkbox"/>
<input type="checkbox"/>	Recites a simple four line rhyme or verse by heart	<input type="checkbox"/>
<input type="checkbox"/>	Recounts what they did a short time ago, e.g. at playtime	<input type="checkbox"/>
<input type="checkbox"/>	Reports an experience or event	<input type="checkbox"/>
<input type="checkbox"/>	Responds appropriately to "How do we ...?"	<input type="checkbox"/>
<input type="checkbox"/>	Responds appropriately to "Who would like ...?"	<input type="checkbox"/>
<input type="checkbox"/>	Speaks at an appropriate volume	<input type="checkbox"/>
<input type="checkbox"/>	Suggests a casual connection using an appropriate conjunction, e.g. because, since, as, etc.	<input type="checkbox"/>
<input type="checkbox"/>	Takes part in a discussion with partner	<input type="checkbox"/>
<input type="checkbox"/>	Takes part in a group performance and delivers simple phrases with words, signs or symbols	<input type="checkbox"/>
<input type="checkbox"/>	Talks about a two-step sequence of personal event	<input type="checkbox"/>
<input type="checkbox"/>	Waits for their turn to speak	<input type="checkbox"/>

Name:

Started:..... Completed:.....

Number		
Number & Place Value		
<input type="checkbox"/>	Partitions two-digit numbers into different combinations of tens and ones with some use of apparatus if necessary, e.g. $24 = 20 + 4$, $24 = 10 + 14$	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates knowledge of zero as a place holder, e.g. $40 = 4 \text{ tens } 0 \text{ ones}$	<input type="checkbox"/>
<input type="checkbox"/>	Recognises place value of each digit in a 3 digit number	<input type="checkbox"/>
<input type="checkbox"/>	Writes numbers in words up to 50	<input type="checkbox"/>
<input type="checkbox"/>	Writes numbers to 100 in numerals and words	<input type="checkbox"/>
<input type="checkbox"/>	Counts in twos, fives and tens from 0 up to 100	<input type="checkbox"/>
<input type="checkbox"/>	Identifies if a number is in the two, five or ten times table	<input type="checkbox"/>
<input type="checkbox"/>	Identifies a number as odd or even based on the digits in the unit place	<input type="checkbox"/>
<input type="checkbox"/>	Counts in twos, fives and tens from 0 up to 100, identify a number in the 2, 5 and 10 times tables, and identify if a number is odd or even based on the digit in the ones place	<input type="checkbox"/>
<input type="checkbox"/>	Counts forwards and backwards from any number, including zero, in tens	<input type="checkbox"/>
<input type="checkbox"/>	Compares, orders and records number using $>$ $<$ and $=$	<input type="checkbox"/>
<input type="checkbox"/>	Counts beyond 100	<input type="checkbox"/>
<input type="checkbox"/>	Uses estimation to check that their answers to a calculation are reasonable, e.g. $35 + 34$ will be under 100	<input type="checkbox"/>
<input type="checkbox"/>	Estimates numbers to 100	<input type="checkbox"/>
<input type="checkbox"/>	Estimates the position of any number up to 100 on a 100 square	<input type="checkbox"/>
<input type="checkbox"/>	Estimates the position of any number up to 100 on a number line	<input type="checkbox"/>
<input type="checkbox"/>	Partitions numbers to simplify a problem	<input type="checkbox"/>
<input type="checkbox"/>	Recognises patterns within the number system	<input type="checkbox"/>
<input type="checkbox"/>	Recognises the inverse relationships between addition and subtraction and uses this to check calculations or work out missing number problems	<input type="checkbox"/>
<input type="checkbox"/>	Understands and uses the terms "calculate", "continue" and "sequence"	<input type="checkbox"/>
<input type="checkbox"/>	Checks calculations using a range of strategies	<input type="checkbox"/>
<input type="checkbox"/>	Uses number bonds and related subtraction facts to 100	<input type="checkbox"/>
<input type="checkbox"/>	Solves problems using place value and number facts	<input type="checkbox"/>
<input type="checkbox"/>	Writes number statements using the correct signs	<input type="checkbox"/>
<input type="checkbox"/>	Includes different representations, e.g. to identify or estimate numbers	<input type="checkbox"/>
<input type="checkbox"/>	Works out calculations involving two two-digit numbers using an efficient mental strategy	<input type="checkbox"/>
<input type="checkbox"/>	Solves complex missing number problems, e.g. $14 + ? - 3 = 14 + ? = 15 + 27$	<input type="checkbox"/>
<input type="checkbox"/>	Solves word problems that involve more than one step	<input type="checkbox"/>
Addition & Subtraction		
<input type="checkbox"/>	Records mental addition and subtraction sums, writing numbers and signs correctly	<input type="checkbox"/>
<input type="checkbox"/>	Adds two two-digit numbers within 100 and demonstrates their method using concrete apparatus or pictorial representations	<input type="checkbox"/>
<input type="checkbox"/>	Recognises that subtraction is the inverse of addition	<input type="checkbox"/>
<input type="checkbox"/>	Recognises that subtraction cannot be done in any order	<input type="checkbox"/>
<input type="checkbox"/>	Subtracts mentally a two-digit number from another two-digit number when no regrouping is required	<input type="checkbox"/>
<input type="checkbox"/>	Subtracts two digits from two digit numbers using concrete and pictorial aids	<input type="checkbox"/>
<input type="checkbox"/>	Combines amounts to make a specific value	<input type="checkbox"/>
<input type="checkbox"/>	Recognises that addition can be done in any order	<input type="checkbox"/>
<input type="checkbox"/>	Explains the effect of adding or subtracting zero	<input type="checkbox"/>
<input type="checkbox"/>	Finds missing numbers to 50	<input type="checkbox"/>
<input type="checkbox"/>	Records addition and subtraction in columns	<input type="checkbox"/>
Multiplication & Division		
<input type="checkbox"/>	Recognises division cannot be done in any order	<input type="checkbox"/>
<input type="checkbox"/>	Solves problems using arrays	<input type="checkbox"/>
<input type="checkbox"/>	Recalls multiplication and division facts for the five times table	<input type="checkbox"/>
<input type="checkbox"/>	Recalls multiplication and division facts for the two times table	<input type="checkbox"/>
<input type="checkbox"/>	Recalls multiplication and division facts for the ten times table	<input type="checkbox"/>
<input type="checkbox"/>	Finds missing numbers in number sequences to 100	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates understanding of division as grouping or sharing equally	<input type="checkbox"/>
<input type="checkbox"/>	Understands and uses the terms "divide", "multiply", "even" and "odd" correctly	<input type="checkbox"/>
<input type="checkbox"/>	Solves multiplication and division problems (within the two, five and ten times tables) mentally	<input type="checkbox"/>
<input type="checkbox"/>	Recalls and uses multiplication and division facts for the two, five and ten multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary	<input type="checkbox"/>
<input type="checkbox"/>	Solves problems using multiplication and division facts	<input type="checkbox"/>
<input type="checkbox"/>	Understands multiplication as repeated addition	<input type="checkbox"/>
<input type="checkbox"/>	Recognises that multiplication can be done in any order	<input type="checkbox"/>
Fractions		
<input type="checkbox"/>	States how far the large hand on a clock moves in a quarter of an hour	<input type="checkbox"/>
<input type="checkbox"/>	Understands and uses the terms "fraction", "part" and "whole" correctly	<input type="checkbox"/>
<input type="checkbox"/>	Counts in fractions to 10 starting at any number, and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates that $\frac{1}{2} = \frac{2}{4}$	<input type="checkbox"/>
<input type="checkbox"/>	Writes simple fractions, e.g. $\frac{1}{2}$ of $8 = 4$	<input type="checkbox"/>
<input type="checkbox"/>	Identifies $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and demonstrates that all parts must be equal parts of the whole	<input type="checkbox"/>
<input type="checkbox"/>	Calculates halves, quarters, thirds of a quantity, e.g. $\frac{3}{4}$ of 12	<input type="checkbox"/>
<input type="checkbox"/>	Compares simple fractions involving halves and quarters using $<$ $>$ $=$	<input type="checkbox"/>

Name:

Started:..... Completed:.....

Measurement & Geometry		
<p>Weight</p> <p><input type="checkbox"/> Understands and uses simple vocabulary to associated with weight, e.g. "heavier than"</p> <p><input type="checkbox"/> Compares and describes mass and weight, e.g. heavier, lighter</p> <p><input type="checkbox"/> Compares weights using a balance</p> <p><input type="checkbox"/> Estimates mass using non-standard units, e.g. the number cubes to equal the mass of an object</p> <p><input type="checkbox"/> Checks the results of their estimation of weights using scales</p> <p><input type="checkbox"/> Balances scales using bricks</p> <p><input type="checkbox"/> Orders two or three items by mass</p> <p><input type="checkbox"/> Records their measurements of mass in terms of units used, e.g. bricks or cubes</p> <p>Length</p> <p><input type="checkbox"/> Understands and uses simple vocabulary to associated with length, e.g. "shorter than"</p> <p><input type="checkbox"/> Compares and describes length and height, e.g. longer, shorter</p> <p><input type="checkbox"/> Estimates length using non-standard units, e.g. the number of strides across the hall</p> <p><input type="checkbox"/> Checks the results of their estimation of length using using non-standard units</p> <p><input type="checkbox"/> Orders two or three items by length</p> <p><input type="checkbox"/> Measures using a ruler with support</p> <p><input type="checkbox"/> Records their measurements of length in terms of units used, e.g. bricks or cubes</p> <p>Capacity</p> <p><input type="checkbox"/> Calculates capacity using non-standard units, e.g. how many small cups of water, sand or rice fill a container</p> <p><input type="checkbox"/> Compares the volume of three containers and order them by size</p> <p><input type="checkbox"/> Records their measurements of volume/capacity in terms of units used, e.g. cups</p> <p><input type="checkbox"/> Understands and uses simple vocabulary associated with capacity, e.g. "fill", "half full", "empty"</p> <p><input type="checkbox"/> Compares capacity using the correct vocabulary, e.g. holds more or less than</p> <p><input type="checkbox"/> Estimates which container holds the greater volume using visual judgement</p>	<p><input type="checkbox"/> Checks the results of their estimation of capacity using non-standard units</p> <p>Temperature</p> <p><input type="checkbox"/> Compares temperatures given as numbers, e.g. 5 degrees is colder than 10 degrees</p> <p><input type="checkbox"/> Describes different temperatures using a variety of simple appropriate terms</p> <p>Time</p> <p><input type="checkbox"/> Reads hours and half hours on a digital clock</p> <p><input type="checkbox"/> Names the seasons of the year in order</p> <p><input type="checkbox"/> Discusses the duration of time in simple terms</p> <p><input type="checkbox"/> Reads the time in half hours on an analogue clock</p> <p><input type="checkbox"/> Sequences events in chronological order using language, e.g. later, before, after</p> <p><input type="checkbox"/> Names tomorrow</p> <p><input type="checkbox"/> Names yesterday</p> <p><input type="checkbox"/> Recites the days of the week in order</p> <p><input type="checkbox"/> Measures and begins to record time (hours, minutes, seconds)</p> <p><input type="checkbox"/> Reads the time in hours on an analogue clock</p> <p><input type="checkbox"/> Draws hour and half hours on an analogue clock</p> <p><input type="checkbox"/> States how often events occur, e.g. weekly, daily</p> <p>Money</p> <p><input type="checkbox"/> Gives equivalent amounts to 10p with support</p> <p><input type="checkbox"/> Gives equivalent amounts to 5p</p> <p><input type="checkbox"/> Recognises and knows the value of different denominations of coins</p> <p><input type="checkbox"/> Recognises the different denominations of notes</p> <p><input type="checkbox"/> Recognises the symbol for pence (p)</p> <p><input type="checkbox"/> Recognises the symbol for pounds (£)</p>	<p><input type="checkbox"/> Solves money problems involving addition and subtraction of single digit numbers up to 10p</p> <p>Geometry - Properties of Shape</p> <p><input type="checkbox"/> Names common 2D shapes, e.g. circle, triangle</p> <p><input type="checkbox"/> Names common 3D shapes, e.g. cuboid, sphere</p> <p><input type="checkbox"/> Recognises 2D and 3D shapes in everyday objects</p> <p><input type="checkbox"/> Sorts shapes by size</p> <p><input type="checkbox"/> Sorts objects by shape</p> <p><input type="checkbox"/> Matches shapes regardless of size</p> <p><input type="checkbox"/> Finds the number of faces on each 3D shape, e.g. by counting</p> <p><input type="checkbox"/> Describes structures using terms related to shape and position</p> <p><input type="checkbox"/> Describes a shape in terms of sides, corners and straightness of sides</p> <p><input type="checkbox"/> Relates 3D shapes to pictures of them</p> <p><input type="checkbox"/> Draws lines to create shapes</p> <p>Geometry - Position & Direction</p> <p><input type="checkbox"/> Describes the position of objects using everyday language</p> <p><input type="checkbox"/> Describes directions using everyday language</p> <p><input type="checkbox"/> Describes how objects move</p> <p><input type="checkbox"/> Describes position using the terms "right" and "left" correctly</p> <p><input type="checkbox"/> Makes a half turn, e.g. in P.E.</p> <p><input type="checkbox"/> Makes a whole turn, e.g. in P.E.</p> <p><input type="checkbox"/> Makes two turns, e.g. in P.E.</p> <p><input type="checkbox"/> Creates a range of patterns, e.g. using shapes and cubes</p> <p><input type="checkbox"/> Describes a range of patterns, e.g. using shapes and cubes</p>

Name:

Started:..... Completed:.....

Statistics

- | | | |
|--|---|---|
| <input type="checkbox"/> Calculates appropriate measures of central tendency for grouped data (median, mean, mode and modal class) and spread (range, including consideration of outliers) | <input type="checkbox"/> Interprets simple relationships between two variables within a scatter graph | <input type="checkbox"/> Interprets pie graphs using angles, fractions and percentages |
| <input type="checkbox"/> Interprets, analyses and compares the distributions of data sets from univariate empirical distributions through appropriate graphical representation involving discrete, continuous and grouped data | <input type="checkbox"/> Plots a scatter graph | <input type="checkbox"/> Identifies the data they are required to collect in order to answer the question |
| <input type="checkbox"/> Recognises correlation | <input type="checkbox"/> Recognises that data needs to be accurate for results to be valid | <input type="checkbox"/> Considers the sample size for a survey |
| <input type="checkbox"/> Finds a missing number in the mean, mode, median and range | <input type="checkbox"/> Identifies when they need to use mean, median or mode | |

Probability

- | | | |
|---|--|---|
| <input type="checkbox"/> Places the likelihood of events on a probability scale | <input type="checkbox"/> Repeats test and understands the variation on outcomes | <input type="checkbox"/> Identifies events where the result has a 50-50 outcome |
| <input type="checkbox"/> Uses the probability scale | <input type="checkbox"/> Knows that the greater the number of pieces of information, the truer the results | |
| <input type="checkbox"/> Tests out the likelihood of specific outcomes | <input type="checkbox"/> Identifies the likelihood of an event occurring | |



Name:

Started:..... Completed:.....

Biology		
<p>Animals including humans</p> <p><input type="checkbox"/> Groups farm animals</p> <p><input type="checkbox"/> Identifies human needs, e.g. food/drink</p> <p><input type="checkbox"/> Labels the main parts of a human body</p> <p><input type="checkbox"/> Sequences a series of three pictures showing human life cycle</p> <p><input type="checkbox"/> Identifies that different people are different ages</p> <p><input type="checkbox"/> Identifies the gender of others</p> <p><input type="checkbox"/> Indicates that animals have blood, bones and skin</p> <p><input type="checkbox"/> Indicates that their hair and nails will grow</p> <p><input type="checkbox"/> Communicates how different parts of their body move, e.g. arms can go: up, down, around, backwards, forwards, etc.</p> <p><input type="checkbox"/> Treats animals with care</p> <p>Plants</p> <p><input type="checkbox"/> Compares results of growing seeds in two different places</p> <p><input type="checkbox"/> Grows simple plants from seeds</p> <p><input type="checkbox"/> Observes the shapes of flowers</p>	<p><input type="checkbox"/> Observes the shapes of leaves</p> <p><input type="checkbox"/> Points to parts of a plant when asked</p> <p><input type="checkbox"/> Describes a leaf or flower giving more than one attribute</p> <p><input type="checkbox"/> Indicates that some plants give us food</p> <p><input type="checkbox"/> Suggests ways they can help the plants grow outside</p> <p><input type="checkbox"/> Takes photographs with support of a plant growing over time</p> <p><input type="checkbox"/> Treats plants with care</p> <p>Living things and their habitats</p> <p><input type="checkbox"/> Gives simple attributes of different habitats</p> <p><input type="checkbox"/> Shows an awareness of place/habitat, e.g. conkers and acorns found near trees</p> <p><input type="checkbox"/> Shows an awareness of what animals they might find in different environments</p> <p><input type="checkbox"/> Spreads soil over paper to explore what they can find</p> <p><input type="checkbox"/> Watches a clip of an animal in its habitat and comments on how the habitat might protect it or provide food</p> <p><input type="checkbox"/> Gives reasons why an animal might need shelter</p> <p><input type="checkbox"/> Links plants to simple habitats, e.g. seaweed to sea, oak tree to forest, cactus to desert, etc.</p>	<p><input type="checkbox"/> Describes what they see in the grounds of the setting</p> <p>Evolution and Inheritance</p> <p><input type="checkbox"/> Identifies a difference in a photo of a person taken when they are young and older</p> <p><input type="checkbox"/> Makes a collection of pictures of different breeds of an animal, commenting simply on similarities</p> <p><input type="checkbox"/> Discusses characteristics of plant/animal life, e.g. using a bark rubbing to help make comparisons in characteristics between trees</p> <p><input type="checkbox"/> Matches photos of different rocks/minerals to samples</p> <p><input type="checkbox"/> Sequences personal events over a long period, e.g. through photos</p> <p><input type="checkbox"/> Examines rocks closely, e.g. with a magnifying glass</p> <p><input type="checkbox"/> Names parts of an animal using the correct terms, e.g. fin, beak, tail, etc.</p> <p><input type="checkbox"/> States that dinosaurs are no longer alive</p> <p><input type="checkbox"/> Suggests why an animal has a specific feature, e.g. a polar bear has thick fur to keep warm</p> <p><input type="checkbox"/> Classifies pictures of animals by putting them into simple groups, e.g. has a beak, tail, swims</p>
Working Scientifically		
<p><input type="checkbox"/> Tries to explain results, e.g. this seed didn't grow because it had no water</p> <p><input type="checkbox"/> Observes a change over time, e.g. tadpoles turn to frogs</p> <p><input type="checkbox"/> Indicates that changes have occurred due to their actions</p> <p><input type="checkbox"/> Identifies the differences between two similar objects, e.g. one ball is red and one is blue, etc.</p> <p><input type="checkbox"/> Identifies common items by using familiar group names, e.g. plants, animals, etc.</p> <p><input type="checkbox"/> Finds common attributes, e.g. both balls bounce</p> <p><input type="checkbox"/> Compares what they have found out with a peer's findings</p>	<p><input type="checkbox"/> Collects pictures from a range of sources that relate to a specific subject</p> <p><input type="checkbox"/> Asks a simple "How...?" question</p> <p><input type="checkbox"/> Answers a question based on their observations</p> <p><input type="checkbox"/> Answers questions about an activity with support</p> <p><input type="checkbox"/> Talks simply about their findings</p> <p><input type="checkbox"/> Describes what they can see under a magnifying glass</p> <p><input type="checkbox"/> Records their activity and results</p>	<p><input type="checkbox"/> Identifies natural familiar objects, e.g. fruit and vegetables</p> <p><input type="checkbox"/> Handles a magnifying glass</p> <p><input type="checkbox"/> Describes the result of their action</p> <p><input type="checkbox"/> Describes an object they are familiar with, giving several properties</p> <p><input type="checkbox"/> Asks for more information to aid their understanding</p> <p><input type="checkbox"/> Uses simple measuring equipment with assistance, e.g. thermometer</p>

Name:

Started:..... Completed:.....

Chemistry		
<p><u>Properties and changes of materials</u></p> <p><input type="checkbox"/> Recognises that some changes may result in a new material, e.g. in cooking</p> <p><input type="checkbox"/> Sorts changes made to materials as reversible or irreversible</p> <p><input type="checkbox"/> Describes ways to recover substances from a solution</p> <p><input type="checkbox"/> Suggests how they can test materials to check their properties</p> <p><input type="checkbox"/> Describes ways to separate different materials</p> <p><input type="checkbox"/> Compares a variety of materials using different properties, e.g. solubility, conductivity</p> <p><input type="checkbox"/> Suggests ways to dissolve a substance</p> <p><u>Rocks</u></p> <p><input type="checkbox"/> Describes how soil is made</p> <p><input type="checkbox"/> Lists some organic matter that may make up soil</p>	<p><input type="checkbox"/> Gives reasons why types of rocks are used for specific purposes</p> <p><input type="checkbox"/> States that there are many layers of different rocks</p> <p><input type="checkbox"/> Describes simply how sedimentary rock is formed, e.g. by sequencing information</p> <p><input type="checkbox"/> Demonstrates a basic understanding about the process of changes a fossil went through to be formed</p> <p><input type="checkbox"/> Compares physical properties of rocks</p> <p><u>States of matter</u></p> <p><input type="checkbox"/> Measures or researches to find out the temperature materials change shape</p> <p><input type="checkbox"/> Gives two reasons why they have classed an object as a solid, liquid or gas</p> <p><input type="checkbox"/> Describes how some common materials can change state</p> <p><input type="checkbox"/> Gives a property of a solid, liquid and gas</p> <p><input type="checkbox"/> Explains the different stages of the water cycle</p>	<p><input type="checkbox"/> Explores different objects to test if they are solid, liquid or gas</p> <p><input type="checkbox"/> Classes changes to water as a reversible change</p> <p><input type="checkbox"/> Describes how water can keep on changing between states</p> <p><u>Everyday materials and uses of everyday materials</u></p> <p><input type="checkbox"/> Suggests how the uses for different materials may change in the future</p> <p><input type="checkbox"/> Lists different materials an object can be made from and why</p> <p><input type="checkbox"/> Suggests ways to identify materials more specifically, e.g. types of metal</p> <p><input type="checkbox"/> Classifies the properties of a material using scientific vocabulary</p> <p><input type="checkbox"/> Discusses how to improve a material, e.g. wrapping foil around a cup to keep temperature longer</p> <p><input type="checkbox"/> Includes scientific vocabulary when giving reasons why an object is made from a specific material, e.g. electrical conductor</p>
Working Scientifically		
<p><input type="checkbox"/> Includes scientific language appropriate to the topic correctly when communicating their ideas and findings</p> <p><input type="checkbox"/> Draws simple conclusions based on their findings</p> <p><input type="checkbox"/> Compares scientific information from different sources</p> <p><input type="checkbox"/> Collates and organises scientific information</p> <p><input type="checkbox"/> Discusses information gathered on a data logger</p> <p><input type="checkbox"/> Interprets and presents data using bar charts, pictograms and tables</p>	<p><input type="checkbox"/> Creates graphs and charts to record information they have gathered</p> <p><input type="checkbox"/> Takes careful measurements using standard units</p> <p><input type="checkbox"/> Records information they have found through research</p> <p><input type="checkbox"/> Extracts and combines information from more than one given source</p> <p><input type="checkbox"/> Classifies using a range of simple methods, e.g. Venn diagram, lists</p> <p><input type="checkbox"/> Observes closely using a magnifying glass or microscope to help give a detailed view or answer to a scientific questions</p>	<p><input type="checkbox"/> Predicts using prior knowledge, e.g. what might happen to a heated material</p> <p><input type="checkbox"/> Identifies how to control the variables in a test</p> <p><input type="checkbox"/> Suggests a variable that could be tested, e.g. to find the best growing conditions for a seed</p> <p><input type="checkbox"/> Plans a practical enquiry to test their idea</p> <p><input type="checkbox"/> Makes notes of ideas, theories and questions they have</p> <p><input type="checkbox"/> Describes the ideas that scientists have on a topic they are studying, noting how ideas may change over time</p>

Name:

Started:..... Completed:.....

Physics		
<p><u>Energy - Calculation of fuel uses and costs in the domestic context</u></p> <p><input type="checkbox"/> Demonstrates the ability to compare energy values of different foods (from labels) (kJ)</p> <p><input type="checkbox"/> Demonstrates the ability to compare power ratings of appliances in watts (W, kW)</p> <p><u>Energy - Energy changes and transfers</u></p> <p><input type="checkbox"/> Demonstrates understanding that simple machines give bigger force but at the expense of smaller movement (and vice versa): product of force and displacement unchanged</p> <p><u>Energy - Changes in systems</u></p> <p><input type="checkbox"/> Demonstrates understanding of energy as a quantity that can be quantified and calculated; the total energy has the same value before and after a change</p> <p><u>Motion and forces - Describing motion</u></p> <p><input type="checkbox"/> Demonstrates understanding of speed and the quantitative relationship between average speed, distance and time (speed = distance ÷ time)</p> <p><input type="checkbox"/> Demonstrates understanding of the representation of a journey on a distance-time graph</p> <p><u>Motion and forces - Forces</u></p> <p><input type="checkbox"/> Demonstrates understanding of forces as pushes or pulls, arising from the interaction between 2 objects</p> <p><input type="checkbox"/> Demonstrates understanding of using force arrows in diagrams, adding forces in 1 dimension, balanced and unbalanced forces</p> <p><input type="checkbox"/> Demonstrates understanding of moment as the turning effect of a force</p> <p><input type="checkbox"/> Demonstrates understanding that forces are measured in newtons, measurements of stretch or compression as force is changed</p> <p><input type="checkbox"/> Demonstrates understanding of non-contact forces: gravity forces acting at a distance on Earth and in space, forces between magnets, and forces due to static electricity</p>	<p><u>Motion and forces - Pressure in fluids</u></p> <p><input type="checkbox"/> Demonstrates understanding of pressure in liquids, increasing with depth; upthrust effects, floating and sinking</p> <p><u>Motion and forces - Forces and motion</u></p> <p><input type="checkbox"/> Demonstrates understanding that forces are needed to cause objects to stop or start moving, or to change their speed or direction of motion (qualitative only)</p> <p><u>Waves - Observed waves</u></p> <p><input type="checkbox"/> Demonstrates understanding of waves on water as undulations which travel through water with transverse motion</p> <p><u>Waves - Sound waves</u></p> <p><input type="checkbox"/> Demonstrates understanding of frequencies of sound waves, measured in hertz (Hz); echoes, reflection and absorption of sound</p> <p><input type="checkbox"/> Demonstrates understanding that sound needs a medium to travel, the speed of sound in air, in water, in solids</p> <p><input type="checkbox"/> Demonstrates understanding that sound is produced by vibrations of objects, in loudspeakers, detected by their effects on microphone diaphragm and the ear drum; sound waves are longitudinal</p> <p><input type="checkbox"/> Demonstrates understanding of the auditory range of humans and animals</p> <p><u>Waves - Light waves</u></p> <p><input type="checkbox"/> Demonstrates understanding of the similarities and differences between light waves and waves in matter</p> <p><input type="checkbox"/> Demonstrates understanding of light waves travelling through a vacuum; speed of light</p> <p><u>Electricity and electromagnetism - Static electricity</u></p> <p><input type="checkbox"/> Demonstrates understanding of the separation of positive or negative charges when objects are rubbed together: transfer of electrons, forces between charged objects</p>	<p><input type="checkbox"/> Demonstrates understanding of the idea of electric field, forces acting across the space between objects not in contact</p> <p><u>Electricity and electromagnetism - Magnetism</u></p> <p><input type="checkbox"/> Demonstrates understanding of magnetic poles, attraction and repulsion</p> <p><input type="checkbox"/> Demonstrates understanding of magnetic fields by plotting with compass, representation by field lines</p> <p><input type="checkbox"/> Demonstrates understanding of the Earth's magnetism, compass and navigation</p> <p><u>Matter - Physical changes</u></p> <p><input type="checkbox"/> Demonstrates understanding of conservation of material and of mass, and reversibility, in melting, freezing, evaporation, sublimation, condensation, dissolving</p> <p><input type="checkbox"/> Demonstrates understanding of similarities and differences, including density differences, between solids, liquids and gases</p> <p><u>Matter - Particle model</u></p> <p><input type="checkbox"/> Demonstrates understanding of the differences in arrangements, in motion and in closeness of particles explaining changes of state, shape and density; the anomaly of ice-water transition</p> <p><input type="checkbox"/> Demonstrates understanding of atoms and molecules as particles</p> <p><u>Space physics</u></p> <p><input type="checkbox"/> Demonstrates understanding of our sun as a star, other stars in our galaxy, other galaxies</p> <p><input type="checkbox"/> Demonstrates understanding of the seasons and the Earth's tilt, day length at different times of year, in different hemispheres</p> <p><input type="checkbox"/> Demonstrates understanding of the light year as a unit of astronomical distance</p>
Working Scientifically		
<p><u>Working Scientifically - Scientific Attitudes</u></p> <p><input type="checkbox"/> Evaluates risks</p> <p><u>Working Scientifically - Experimental Skills and Investigations</u></p> <p><input type="checkbox"/> Makes predictions using scientific knowledge and understanding</p>	<p><input type="checkbox"/> Makes and records observations and measurements using a range of methods for different investigations; and evaluates the reliability of methods and suggest possible improvements</p> <p><u>Working Scientifically - Analysis and Evaluation</u></p> <p><input type="checkbox"/> Presents observations and data using appropriate methods, including tables and graphs</p> <p><input type="checkbox"/> Identifies further questions arising from their results</p>	<p><u>Working Scientifically - Measurement</u></p> <p><input type="checkbox"/> Undertakes basic data analysis including simple statistical techniques</p>

Name:

Started:..... Completed:.....

Spelling

Recognises the letter shapes and produces the sound:

- j, v, w, x
- y, z, zz, qu
- Spells words with the sounds /f/, /l/, /s/, /z/, /k/ (spelt with the sounds ff, ll, ss, zz ck, e.g. off, well, miss, buzz, back)
- Spells common exception words: you, my, they, her, all, are, was
- Spells common exception words: the, to, no, go
- Suggests words which start with or contain the grapheme sound, e.g. sh-shell, sugar, fish
- Finds the grapheme within a written word, e.g. underlines sh in the word fish
- States the grapheme sound, e.g. sh
- Changes a letter in a word to create a new word containing the same grapheme, e.g. chip to ship
- Spells words ending n before k, i.e. think
- Spells words usually spelt tch if it comes straight after a single vowel letter (exceptions include rich, which, much, such) i.e. catch
- Spells compound words, i.e. bedroom
- Spells words with the sound /v/ at end of words, i.e. give

Words ending -

- y, i.e. very/family
- Adds -es for plurals
- Adds -s for plurals
- Adds the prefix - un, i.e. undo
- Uses the k for the /k/ sound, i.e. kit

Vowel digraphs and trigraphs

- ai i.e. rain
- oi i.e. coin
- ay i.e. day
- oy i.e. enjoy
- a-e i.e. made
- e-e i.e. these
- i-e i.e. like
- o-e i.e. home
- u-e i.e. tune
- ar i.e. start
- ee i.e. tree
- ea i.e. each
- ea i.e. head
- er i.e. term - stressed sound
- er i.e. better - unstressed schwa sound
- ir i.e. girl
- ur i.e. turn
- oo i.e. food
- oa i.e. boat
- oe i.e. toe

- ou i.e. out
- ow i.e. now
- ow i.e. grow
- ue i.e. blue
- ew i.e. flew
- ie i.e. tie
- ie i.e. chief
- igh i.e. high
- or i.e. short
- ore i.e. more
- aw i.e. saw
- au i.e. author
- air i.e. fair
- ear i.e. dear
- ear i.e. bear
- oo i.e. book
- are i.e. dare
- Spells words starting with the prefix un- (not always correctly)

Name:

Started:..... Completed:.....

Sentence		
<input type="checkbox"/>	Composes and writes groups of words to make a short sentence independently	<input type="checkbox"/>
<input type="checkbox"/>	Includes some simple detail in a story, e.g. colour	<input type="checkbox"/>
<input type="checkbox"/>	Develops an idea beyond a simple sentence, e.g. adds a piece of detail to help describe or explain something	<input type="checkbox"/>
<input type="checkbox"/>	Writes complete thoughts using nouns and verbs within one sentence	<input type="checkbox"/>
<input type="checkbox"/>	Begins to combine ideas to create longer sentences with some success	<input type="checkbox"/>
<input type="checkbox"/>	Includes 'and' to join clauses	<input type="checkbox"/>
<input type="checkbox"/>	Includes 'and' to join words	<input type="checkbox"/>
<input type="checkbox"/>	Conveys information using phrases	<input type="checkbox"/>
<input type="checkbox"/>	Conveys ideas using phrases	<input type="checkbox"/>
<input type="checkbox"/>	Chooses the correct subordination to fit their sentence, e.g. uses 'or' to suggest an alternative - he wants a green or red cake	<input type="checkbox"/>
<input type="checkbox"/>	Chooses the correct co-ordination to fit their sentence, e.g. uses 'because' to suggest a reason - he wants a red cake because he likes red	<input type="checkbox"/>
Text		
<input type="checkbox"/>	Writes sentences in order, to create a simple narrative	<input type="checkbox"/>
<input type="checkbox"/>	Writes texts using some key features of a simple story telling structure	<input type="checkbox"/>
<input type="checkbox"/>	Writes texts using some key features of a simple informative or explanatory structure	<input type="checkbox"/>
<input type="checkbox"/>	Writes poems using some key features of a simple structure	<input type="checkbox"/>
Punctuation		
<input type="checkbox"/>	Points out apostrophes in contractions	<input type="checkbox"/>
<input type="checkbox"/>	Begins their first name and surname with a capital letter	<input type="checkbox"/>
<input type="checkbox"/>	Includes capitals for names sometimes	<input type="checkbox"/>
<input type="checkbox"/>	Includes capitals for days of the week sometimes	<input type="checkbox"/>
<input type="checkbox"/>	Includes capitals for places sometimes	<input type="checkbox"/>
<input type="checkbox"/>	Includes capital I for personal pronoun sometimes	<input type="checkbox"/>
<input type="checkbox"/>	Punctuates with exclamation marks with support	<input type="checkbox"/>
<input type="checkbox"/>	Punctuates with question marks with support	<input type="checkbox"/>
<input type="checkbox"/>	Punctuates with full stops and capital letters with support	<input type="checkbox"/>
<input type="checkbox"/>	Puts spaces between words more consistently	<input type="checkbox"/>
<input type="checkbox"/>	Matches upper and lower case letters	<input type="checkbox"/>
Terminology		
<input type="checkbox"/>	Demonstrates understanding of the term "capital letter", e.g. by pointing to one	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates understanding of the term "singular", e.g. by pointing to a word which denotes one object - dog	<input type="checkbox"/>
<input type="checkbox"/>	Suggests examples of singular words	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates understanding of the term "plural", e.g. by pointing to a word which denotes more than one object - dogs	<input type="checkbox"/>
<input type="checkbox"/>	Suggests examples of plural words	<input type="checkbox"/>
<input type="checkbox"/>	Demonstrates understanding of the term "punctuation", e.g. by listing examples of punctuation they can find in a piece of writing	<input type="checkbox"/>