

# SEND ASSESSMENT



## Tailored for Special Educational Needs and Disabilities (SEND)

Connecting Steps has been developed to identify and record even the smallest of achievements. It was designed by Special Educational Needs teachers who found that existing assessment systems were not able to detect the small improvements achieved by their pupils. The assessment frameworks within Connecting Steps® cover a wide range of abilities and can be used from birth to 25. This makes it ideal for all SEND settings, as well as for SEND pupils within Mainstream Schools.



**An easy and efficient way to track pupil progress**

- Designed by SEN teachers for SEN teachers
- Identifies the smallest of improvements
- Tracks progress across a wide range of curriculums and frameworks
- Over 1/3 of Special Schools within the UK already use Connecting Steps
- Mainstream Schools use our software to assess their pupils with SEND



**Our Connecting Steps V4 assessment software spans**

- *Early Years Foundation Stage (EYFS)*
- *Pupils not yet engaged in subject-specific learning - Engagement Steps Now Available!*
- *Pupils engaged in subject-specific learning - Progression Steps*
- *National Curriculum End of Year Outcomes*

## The Rochford Review - what it means for your pupils with SEND

The *Final Report* identified two categories of pupils with SEND, each with very different assessment requirements. B Squared has developed two assessment frameworks to meet these needs.

### For pupils not yet engaged in subject-specific learning **Engagement Steps** is now available!\*

This framework helps teachers assess progress for those pupils with the most significant disabilities and difficulties, who are not able to engage in subject-specific learning. This includes children with PMLD, SLD or CLDD. Engagement Steps is divided into key developmental areas which reflect the four areas of need. It has been designed to work in a non-linear fashion, to reflect the fact that these pupils will experience and engage with skills across multiple levels.

\*Will be updated in 2019 in line with Government changes. This update will be free to schools who have purchased Engagement Steps.

### For pupils engaged in subject-specific learning **Progression Steps** is in development!

This framework will help teachers identify and record the on-going achievements of pupils who are working moderately or severely beneath age-related expectations, in some or all areas of their development. *Our Cognition & Learning* content helps staff assess the intellectual development, knowledge and abilities of a child with SEND against the National Curriculum subjects. We are creating assessment content for *Communication & Interaction; Social, Emotional & Mental Health; and Sensory & Physical* - which will be available by 2020.

#### **Engagement Steps** *Developmental areas*

##### ***Cognition & Learning***

- Responsiveness
- Curiosity
- Investigation
- Discovery
- Anticipation
- Persistence
- Initiation

##### ***Communication & Interaction***

- Expressive Communication
- Receptive Communication

##### ***Social, Emotional & Mental Health***

- Social Affection
- Emotional Affection

##### ***Sensory & Physical***

- Sensory Operation
  - Visual
  - Auditory
  - Tactile
  - Olfactory/Gustatory
  - Vestibular
  - Proprioceptive
- Physical Operation
  - Fine Motor
  - Gross Motor

#### **Progression Steps** *Cognition & Learning subjects*

- English**
- Mathematics**
- Science**
- Computing & E-Safety**
- Physical Education**
- Swimming & Water Safety**
- PSHE**
- Citizenship**
- Sex & Relationships**
- Art & Design**
- Design & Technology**
- Cooking & Nutrition**
- Geography**
- History**
- Languages**
- Music**
- Religious Education**