



# Changes to B Squared's PSHE Assessment

*Reflecting the new RSE Guidance from the DFE*

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## Introduction



In June 2019, The Department for Education released new guidance for Relationship Education, Relationship and Sex Education and Health Education. Earlier this year we updated our Progression Steps and Primary Steps frameworks to reflect these changes. The new content will be made available over the summer. You cannot opt out of the changes

If your school has already purchased the Primary Steps Plus pack or the Progression Steps Plus pack, you will receive the new content automatically over the summer break, ready for September.

The Primary Steps Plus pack contains PSHE (including Citizenship and Relationship), PE and Computing.

The Progression Steps Plus pack contains PSHE, including Citizenship and both Relationship (primary) and Relationship and Sex Education (secondary), PE and Computing. The Progression Steps contains both the Relationship (primary) and Relationship and Sex Education (secondary) so that schools can choose the relevant content based on the age of their students.

If you have not purchased the Primary Steps Plus pack or the Progression Steps Plus pack, you will need to purchase these to access our new content for Relationship Education, Relationship and Sex Education and Health Education.

If you have any questions about the changes and the impact on your data, please feel free to send me an email – [dale@bsquared.co.uk](mailto:dale@bsquared.co.uk).

The rest of this document will explain the changes and the impact on your data.

**Do you have any questions?**

**Contact B Squared**

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## Primary Steps Changes

The big difference between the new Primary Steps (plus) pack and the previous version is the inclusion of the curricula targets for relationships education and health education. These areas are brand new; however, B Squared have tried to take a cross-curricular approach and include relevant assessments from our current assessment frameworks for science (biology), computing (e-safety), physical education, and design and technology (cooking and nutrition), where appropriate.

The personal, social, health & economic education aspect of the new framework identifies the foundation skills and knowledge that children attain in order to enable them to begin to develop and maintain relationships with important people in their lives, along with the ability to detect, avoid, and deal with negative relationships, both online and in real life. It looks at the early skills and knowledge relating to the child's ability to protect and enhance their physical and mental health, avoid dangerous substances, demonstrate awareness of harmful lifestyles, and make positive choices. B Squared have also added a non-statutory citizenship profile based on the non-statutory programme of study published by the Department of Education.

To make assessment easier for teaching staff, the e-safety framework has been combined with the rest of the computing framework with little change made to either content. The swimming and water safety framework has been combined with the rest of the physical education framework with little changes made to either content.

### Computing

Following the coverage of online relationships; online and media; and internet safety and harms in the new programmes of study, e-safety has been collapsed into the computing assessment framework.

### Physical education

Following the coverage of physical health & fitness in the new physical health & mental wellbeing programme of study, swimming & water safety has been collapsed into the physical education assessment framework.

### Personal, Social, Health, & Economic Education

**Relationships Education**, including families & people who care for me; caring friendships; respectful relationships; online relationships; and being safe.

**Physical Health & Mental Wellbeing**, including mental wellbeing; internet safety & harms; physical health & fitness; healthy eating; drugs, alcohol & tobacco; health & prevention; basic first aid; and changing adolescent body.

**Citizenship (non-statutory)**, including confidence, responsibility & making the most of own abilities; preparing to play an active role as a citizen; healthy & safer lifestyles; and good relationships & respecting difference between people.

## Progression Steps Changes

The big difference between the new Progression Steps (plus) pack and the previous version is the inclusion of the curricula targets for relationships education, relationships and sex education, and health education. These areas are brand new; however, B Squared have tried to take a cross-curricular approach and include relevant assessments from our current assessment frameworks for science (biology), computing (e-safety), citizenship, physical education, and design and technology (cooking and nutrition), where appropriate.

The PSHE (for primary-aged pupils) aspect of the new framework identifies the foundation skills and knowledge that children attain in order to enable them to begin to develop and maintain relationships with important people in their lives, along with the ability to detect, avoid, and deal with negative relationships, both online and in real life. It looks at the early skills and knowledge relating to the child's ability to protect and enhance their physical and mental health, avoid dangerous substances, demonstrate awareness of harmful lifestyles, and make positive choices. B Squared have also added a non-statutory citizenship profile based on the non-statutory programme of study published by the Department of Education.

The PSHE (for secondary-aged pupils) aspect of the new framework still takes a developmental approach to similar areas that are otherwise included in the PSHE (for primary-aged pupils) aspect; however, it identifies milestones that are age-appropriate to pupils going through their adolescent years. There is an additional focus on sex education, social media and a wider variety of harmful substances.

To make assessment easier for teaching staff, the e-safety framework has been combined with the rest of the computing framework with little change made to either content. The swimming and water safety framework has been combined with the rest of the physical education framework with little change made to either content. In addition, the existing citizenship profile has been added to the new PSHE (for secondary-aged pupils) subject with some additional content to reflect the new PSHE advice.

The redesigned Progression Steps Plus pack will now cover the following areas.

### Computing

Following the coverage of online relationships; online and media; and internet safety and harms in the new programmes of study, e-safety has been collapsed into the computing assessment framework.

### Physical education

Following the coverage of physical health & fitness in the new physical health & mental wellbeing programme of study, swimming & water safety has been collapsed into the physical education assessment framework.

### **PSHE (primary)**

**Relationships Education**, including families & people who care for me; caring friendships; respectful relationships; online relationships; and being safe.

**Physical Health & Mental Wellbeing**, including mental wellbeing; internet safety & harms; physical health & fitness; healthy eating; drugs, alcohol & tobacco; health & prevention; basic first aid; and changing adolescent body.

**Citizenship (non-statutory)**, including confidence, responsibility & making the most of own abilities; preparing to play an active role as a citizen; healthy & safer lifestyles; and good relationships & respecting difference between people.

### **PSHE (secondary)**

**Relationships & Sex Education**, including families; respectful relationships, including friendships; online & media; being safe; and intimate & sexual relationships, including sexual health.

**Physical Health & Mental Wellbeing**, including mental wellbeing; internet safety & harms; physical health & fitness; healthy eating; drugs, alcohol & tobacco; health & prevention; basic first aid; and changing adolescent body.

**Citizenship**, including critical thinking & debate; democratic citizens & the UK political system; managing money & planning for the future; role of law & justice system; and volunteering & responsible activity.

## Impact

Over the summer, we will update the content within our Primary Steps and Progression Steps Plus packs to reflect the new content over the summer break. The changes will have an impact on your school data. Our development of the new content was completed early in the spring term. We have waited till the end of the school year so that it doesn't impact on the end of year data. You will need to re-baseline students in some areas, you will also need to assess areas you haven't previously been able to assess.

You may find a drop in levels across Computing and PE as we have re-organised the content. In PHSE you will notice a spike in progress in the autumn term. This is due to the new content and assessing new areas. If you see percentage progress of over 100%, there is likely to be an issue with your baseline.

## Assessment Points

Any assessment point that was in the previous Plus pack content and is in the new Plus pack content, is automatically linked. This means where we have reorganised PE and Computing, they will still have the same achievements as before. It also means that although we have added lots of new content to PSHE, it will bring over the student's existing achievements.

## Levels

The computing and Physical Education will carry over their completed levels/baselines from the previous content. Where we have merged the data in Computing and PE, it means the percentage complete may drop, this may mean that levels that were completed are no longer complete.

There are 2 new areas within PSHE and Citizenship. We have not transferred the completed levels/baselines from the previous content, due to the content being either new or significantly different.

## Baselining PSHE

There are two new areas within PSHE, these will need to be baselined. When you baseline, please use the baseline date of the 1<sup>st</sup> of September. This makes your ongoing data you use for analysis better and shows a better representation of your student's progress. You do not have to do the baseline on the 1<sup>st</sup> of September, you just need to remember when you do the baseline to change the baseline date back to the 1<sup>st</sup> of September.

Although Citizenship is not a new area, the content within is significantly different that we felt we couldn't transfer the existing completed levels. This will need to be baselined in the same way as the new areas.

## Support

If you have any questions about the new content, your data or baselining, please contact our support team. You can contact them by phone on 01252 870133 or by sending an email to [support@connectingsteps.com](mailto:support@connectingsteps.com)