



Using Evisense to Evidence Progress & Boost Parental Engagement

BSquared 

Presented by: [Dale Pickles, Managing Director, B Squared](#)

B Squared

- B Squared products are about supporting pupils with SEND
- We help schools to show the small steps of progress pupils with SEND make.
- Our products are used by around 15,000 schools
- We have over 25 years experience around showing progress for pupils with SEND
- We talk to hundreds of schools every year about their difficulties around assessment, data and showing progress for pupils with SEND and help them to solve these problems.
- We recognise not all progress can be demonstrated with a graph.
- We understand the need to share work that is not permanently recorded on paper.



Dale Pickles

- Managing Director of B Squared
- Worked in SEND for over 20 years
- Supports schools around assessment, data and showing progress for pupils with SEND
- Designs products to meet our customers' needs
- Host of the award winning SENDcast - podcast for Special Needs, with over 300,000 downloads
- Host of SENDcast Sessions - online SEND training for schools, with 6-monthly FREE SEND Briefings. Affordable, quality CPD for schools.



Overview

Evisense is our evidence of learning platform. A simple, safe, secure way to capture and share evidence



Evisense is also a communication tool to engage with parents and share with parents what their child is doing in school.

Overview

If you want to know more about Evisense, go to the Evisense website and book a FREE online meeting or request a FREE 3-month trial of Evisense.

www.evisense.com

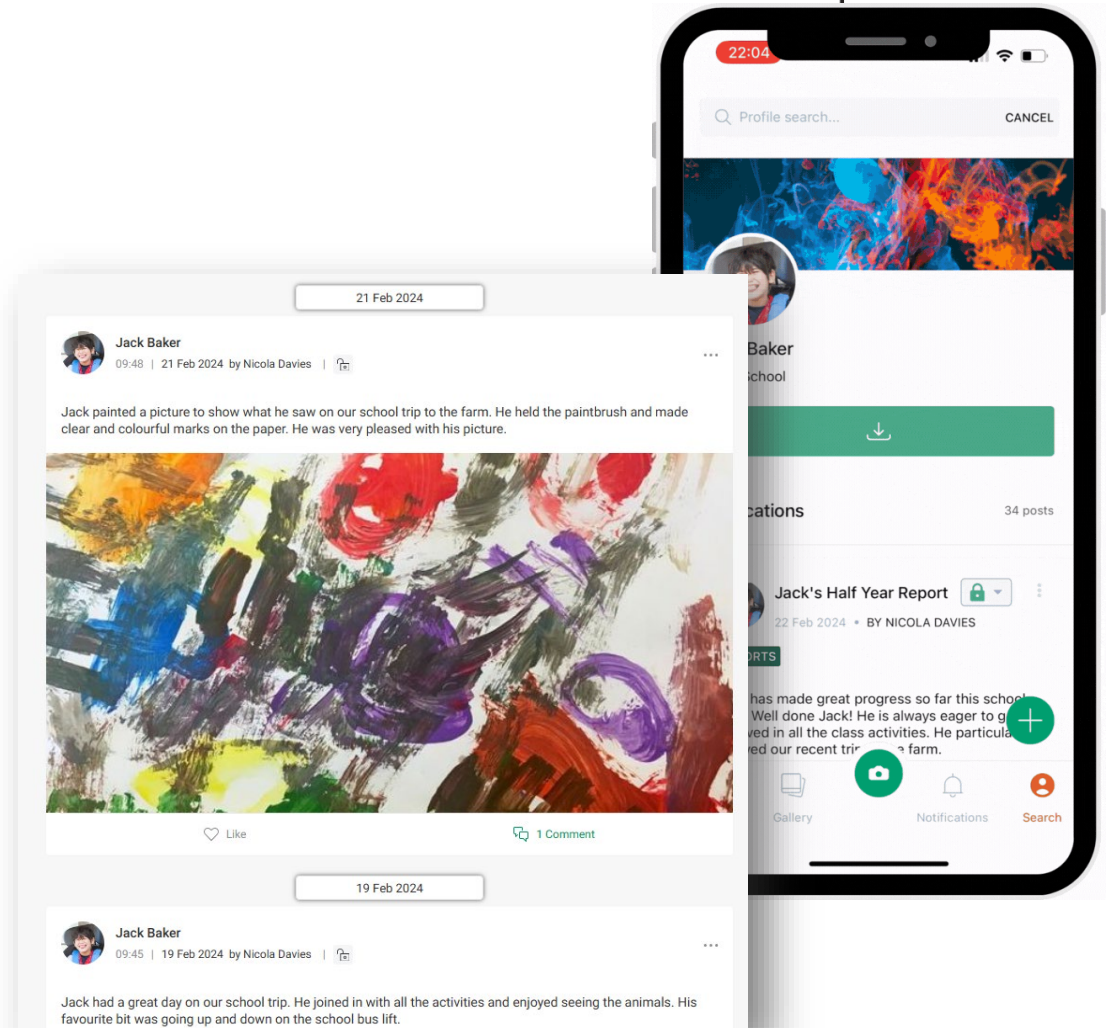


Overview

Evisense has an easy-to-use social media interface

Use the website, iOS app, Android app or Amazon fire app.

Staff, students and parents all use the same app



GDPR

All data is stored within the UK

By default, school users cannot access the camera gallery from the app. Photos and videos need to be captured in the app.

Schools can limit the devices that staff can use the app on (no personal devices).

VERY GDPR Friendly!



Post Types

- Evidence
- IEPs
- Newsletters
- Pupil Voice
- Home School Diary
- Class Blogs
- Learning Opportunities
- Information from School
- Reading Diary
- WOW Moments
- Reports
- EHCPs
- Therapist Notes
- Events

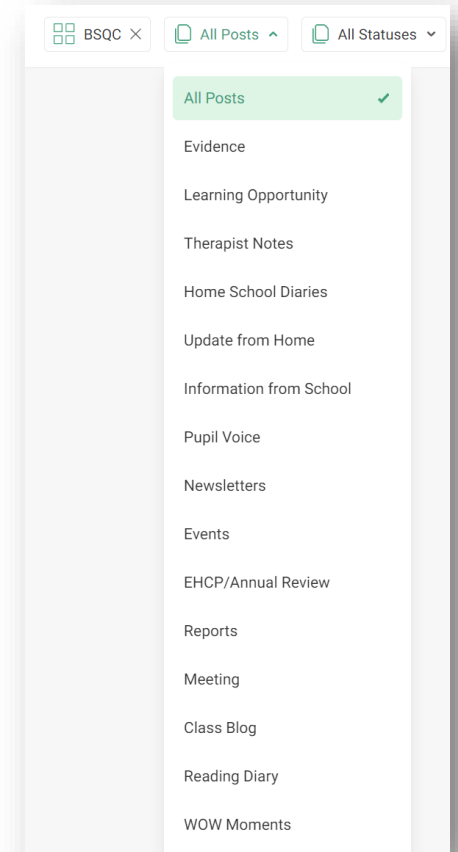


Control What You See

All users can control what they see in their feed.

You can choose the post types you want to see and if you are a school user you can filter to different groups.

You can also set a default group and post types you will see every time you open Evisense.

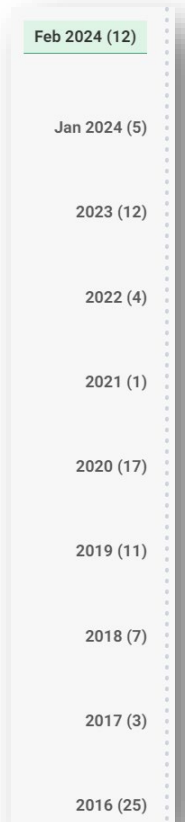


Jump Back in Time

Posts do not expire or get deleted when a student changes groups or for any other reason. They are there until the student leaves your school.

Graphs and other data based reports are just one way to show progress.

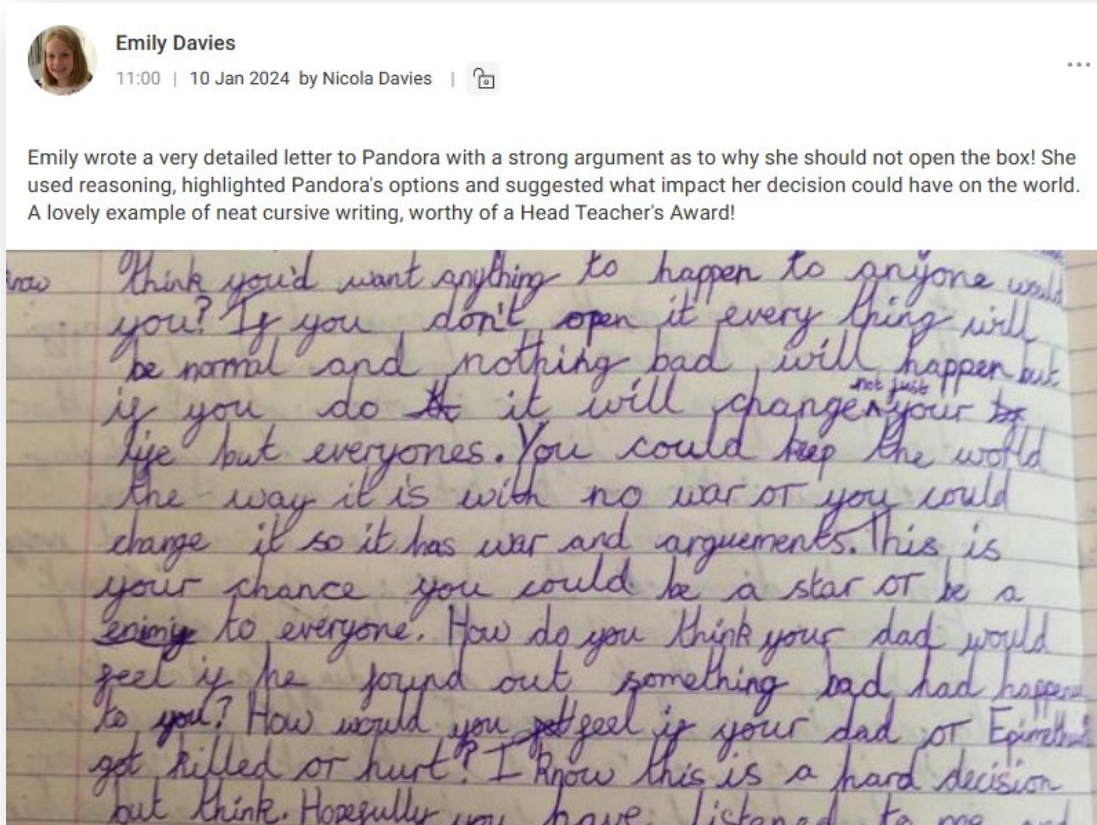
Looking at work from a few years ago and comparing to what the pupil did today can be much more effective, making it easier to see the progress.




| |
|---------------|
| Feb 2024 (12) |
| Jan 2024 (5) |
| 2023 (12) |
| 2022 (4) |
| 2021 (1) |
| 2020 (17) |
| 2019 (11) |
| 2018 (7) |
| 2017 (3) |
| 2016 (25) |



Evidence



The screenshot shows a social media post by Emily Davies. It includes a profile picture, the name 'Emily Davies', a timestamp of '11:00 | 10 Jan 2024', and a lock icon indicating the post is private. The main text of the post describes a letter written to Pandora. Below the text is a photograph of the handwritten letter on lined paper.

Emily Davies
11:00 | 10 Jan 2024 by Nicola Davies | 

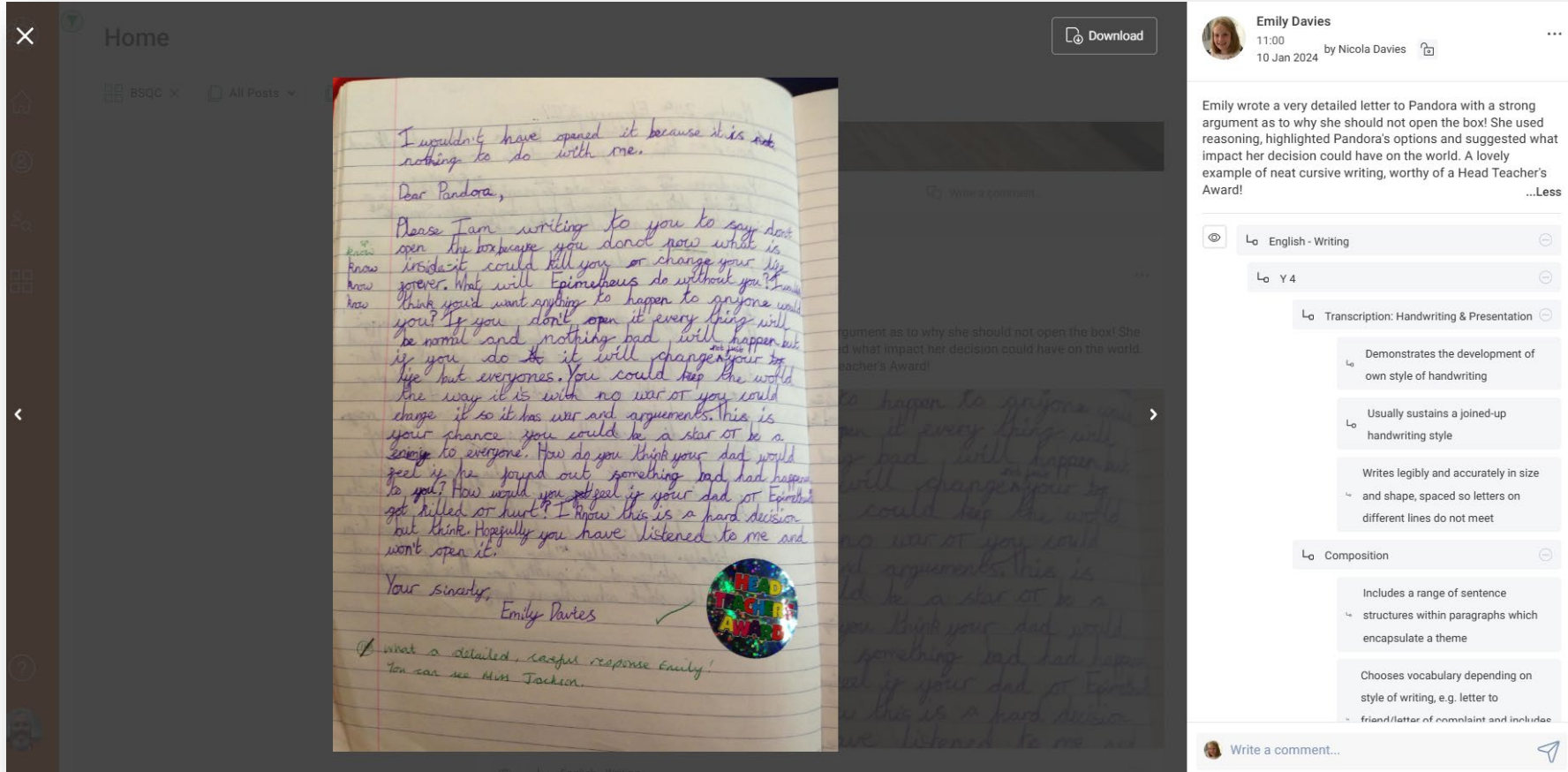
Emily wrote a very detailed letter to Pandora with a strong argument as to why she should not open the box! She used reasoning, highlighted Pandora's options and suggested what impact her decision could have on the world. A lovely example of neat cursive writing, worthy of a Head Teacher's Award!

now Think you'd want anything to happen to anyone would you? If you don't open it every thing will be normal and nothing bad will happen but if you do ~~it~~ it will ^{not just} change your life but everyone's. You could keep the world the way it is with no war or you could change it so it has war and arguments. This is your chance you could be a star or be a ~~enjoy~~ enemy to everyone. How do you think your dad would feel if he found out something bad had happened to you? How would you feel if your dad or Epirus had got killed or hurt? I know this is a hard decision but think. Hopefully you have listened to me and

In the feed we can see....

- The pupils tagged in the post
- Who created the post
- When it was created
- The padlock shows if it can be accessed externally
- Media thumbnails (could be multiple) and some text giving us context

Evidence



Home

BSQC x All Posts

Download

Emily Davies
11:00
10 Jan 2024 by Nicola Davies

Emily wrote a very detailed letter to Pandora with a strong argument as to why she should not open the box! She used reasoning, highlighted Pandora's options and suggested what impact her decision could have on the world. A lovely example of neat cursive writing, worthy of a Head Teacher's Award!

English - Writing

Y 4

Transcription: Handwriting & Presentation

- Demonstrates the development of own style of handwriting
- Usually sustains a joined-up handwriting style
- Writes legibly and accurately in size and shape, spaced so letters on different lines do not meet

Composition

- Includes a range of sentence structures within paragraphs which encapsulate a theme
- Chooses vocabulary depending on style of writing, e.g. letter to friend/letter of complaint and includes

Write a comment...

*I wouldn't have opened it because it is not
nothing to do with me.*

Dear Pandora,

Please I am writing to you to say don't
open the box because you don't know what is
inside it could kill you or change your life
forever. What will Epimetheus do without you? I think
you'd want nothing to happen to anyone would
you? If you don't open it every thing will
be normal and nothing bad will happen but
if you do it will change your life
but everyone's. You could keep the world
the way it is with no war or you could
change it so it has war and arguments. This is
your chance you could be a star or be a
zero to everyone. How do you think your dad would
feel if he found out something bad had happened
to you? How would you feel if your dad got Epimetheus
got killed or hurt? I know this is a hard decision
but think. Hopefully you have listened to me and
won't open it.

Your sincerely,
Emily Davies

*what a detailed, careful response Emily!
You can see Miss Jackson.*

Head Teacher's Award

Evidence

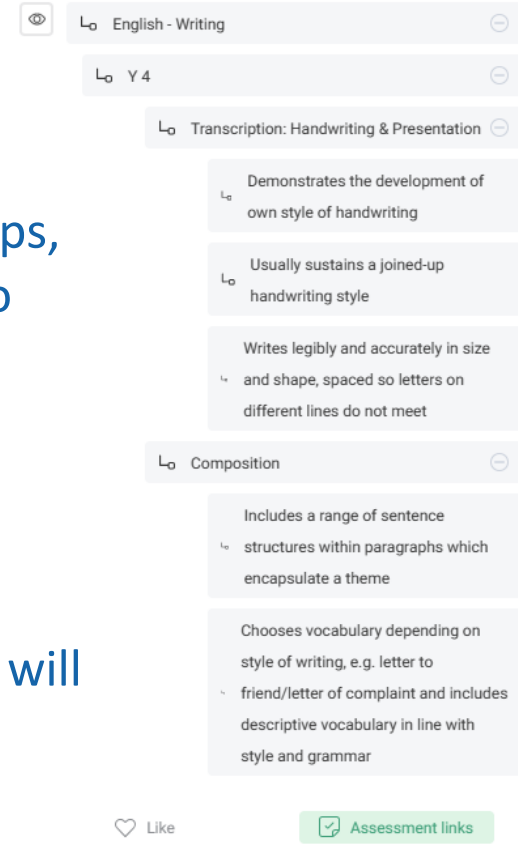
You can link evidence to B Squared assessment content.

If you use B Squared's assessment software Connecting Steps, you can link the evidence to your assessments. You can also view the evidence within Connecting Steps.

You can link evidence to our FREE assessment content (Primary Curriculum & Development Matters)

Later this term, you will be able to assess in Evisense and it will update Connecting Steps

Emily wrote a very detailed letter to Pandora with a strong argument as to why she should not open the box! She used reasoning, highlighted Pandora's options and suggested what impact her decision could have on the world. A lovely... ..More



The screenshot shows a user interface for linking evidence to assessment content. It features a list of assessment categories with expandable sub-items:

- English - Writing
 - Y 4
 - Transcription: Handwriting & Presentation
 - Demonstrates the development of own style of handwriting
 - Usually sustains a joined-up handwriting style
 - Writes legibly and accurately in size and shape, spaced so letters on different lines do not meet
 - Composition
 - Includes a range of sentence structures within paragraphs which encapsulate a theme
 - Chooses vocabulary depending on style of writing, e.g. letter to friend/letter of complaint and includes descriptive vocabulary in line with style and grammar

At the bottom of the interface, there are two buttons: "Like" (with a heart icon) and "Assessment links" (with a link icon).

Evidence

Aspects:

4BAN | CL CI SE SP

Therapies | HI MI OT PT SL VI

Curric | CL C CR L M OW PH PR RE S

Targets | EHCP IEP

4BAN = 4 Broad Areas of Need

CL – Cognition and Learning

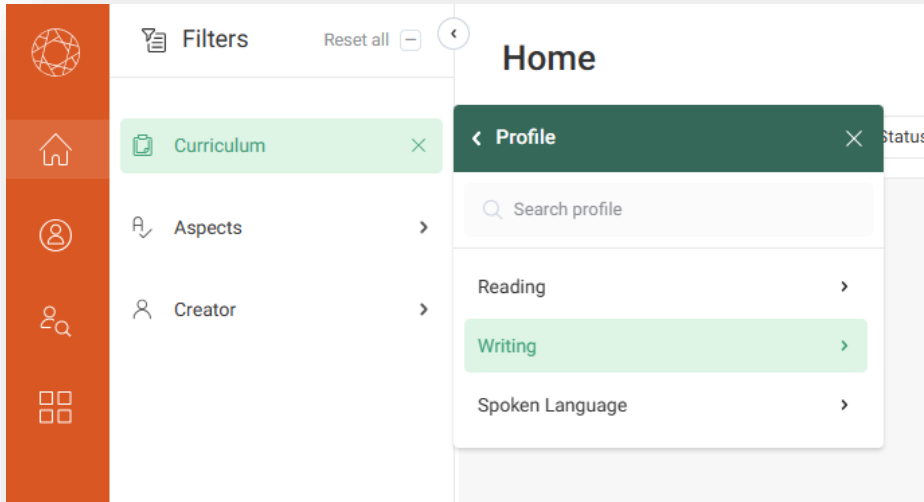
CI – Communication and Interaction

SE – SEMH

SP – Sensory and Physical

Aspects are a great way to add additional information to posts that you can use to filter posts

Evidence



You can filter posts by:

- Curriculum (Primary Steps, Early Steps, Autism Progress etc.)
- Subject (English, Maths etc.)
- Profile (Reading, Writing etc.)
- Level (Primary Step 3, Year 1 etc.)
- Strand(Composition, Spelling etc.)

A great way to support moderation across the school

Pupil Voice

How do you capture pupil voice?
Ask questions and write down the answers?


Why not use a mobile device to record a video of the conversation is much more effective.

The video is more powerful and can be used in lots of ways including watching back later with the pupil to reflect on their views and what has changed.



Reading Diary

Create a post (Reading Diary) ✕

 Dale Pickles
All Staff and Parents/Guardians ▼



Blank Reading Diary

Book being read:
What book are they reading?

Start page:
What page did they start on?

End page:
What page did they finish on?

Comments:
How was their reading?

  ▼ Next

Digital Reading Diaries are quick and simple to fill in

Later this year you can use our Analytics platform to look at how many reading diary entries per pupil or per class

Parental Engagement

“If you put something in a child’s bag,
it will never make it past the entrance hall”



Parental Engagement

3 Parental Access Methods

Printed reports, Evisense's parent mode and Creating accounts for parents to access Evisense themselves

All three approaches limit what parents can see to only what they should see

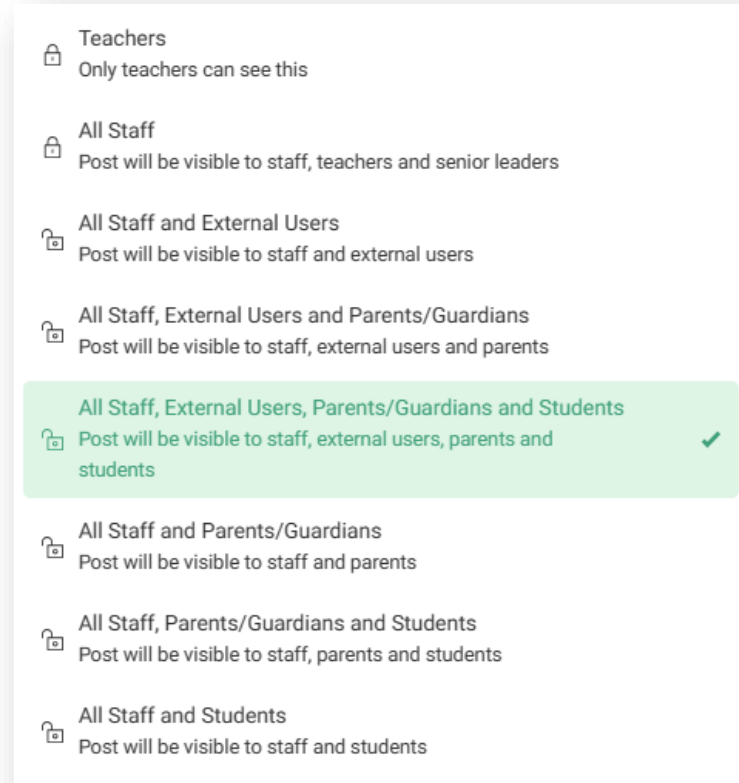


Parental Engagement









4 user groups – School staff, external users, parents/guardians and students

Flexible privacy controls to limit who can access a post

You can set default levels and limit the options for different user roles



The screenshot shows a list of privacy settings for a post. Each item consists of a lock icon, a user group name, and a description of the visibility. The fifth item is highlighted in green and has a checkmark to its right, indicating it is the selected option.

-  Teachers
Only teachers can see this
-  All Staff
Post will be visible to staff, teachers and senior leaders
-  All Staff and External Users
Post will be visible to staff and external users
-  All Staff, External Users and Parents/Guardians
Post will be visible to staff, external users and parents
-  All Staff, External Users, Parents/Guardians and Students
Post will be visible to staff, external users, parents and students ✓
-  All Staff and Parents/Guardians
Post will be visible to staff and parents
-  All Staff, Parents/Guardians and Students
Post will be visible to staff, parents and students
-  All Staff and Students
Post will be visible to staff and students

Parental Engagement

There are 3 Parental Access Methods in Evisense:

- Printed reports
- Parent mode
- Creating accounts for parents

All three approaches limit what parents can see.
They will only see the content they are allowed to see



Parental Access



Parents can just view and like posts



Parents can view, like and comment on posts



Parents can view, like and comment on posts.
They can also create posts

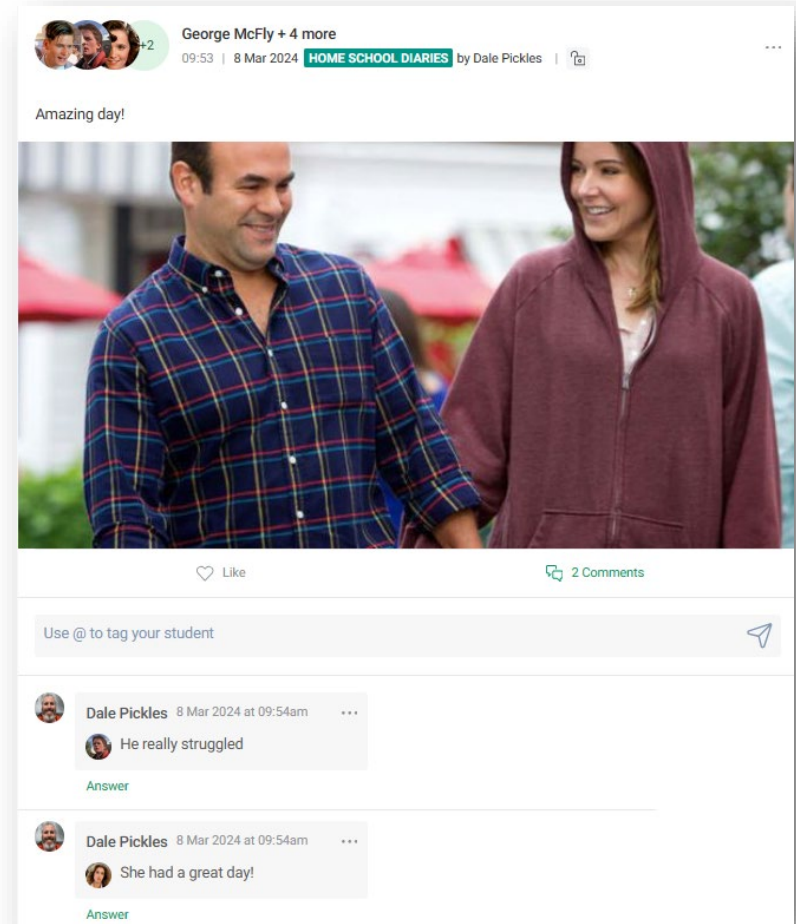


Parental Isolation

Parents will only see posts/comments linked to their child. Parents of different children will not see each other's comments* or teachers comments to other pupils.

Parents are isolated from each other. The communication is between the school and parents/guardians and their children.

*Parents will only see other parent's comments on Event posts



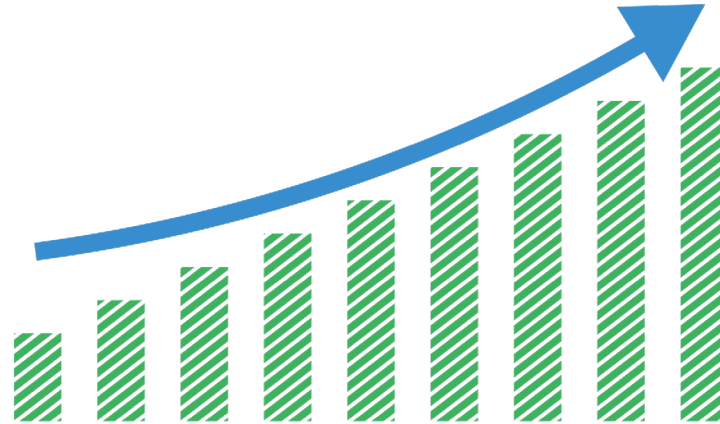
Protected Children

You can set protected children in the admin panel

Posts with media containing protected children are automatically blocked from being seen by other parents.



Parental Engagement



Analyse your parental engagement

Are they logging in? Are they liking posts? Are they commenting or creating posts? Has parental engagement increased compared to last year?

System Tour

If you want to know more about Evisense, go to the Evisense website and book a FREE online meeting or request a FREE 3-month trial of Evisense.

www.evisense.com



Q&A – Ask Your Questions

**If you have any questions and haven't asked already,
please ask your questions in the chat window.**

Dale Pickles – *email me for more information or if you have any questions*
dale@bsquared.co.uk

Book a **FREE** online meeting using the button below if you want to discuss using Connecting Steps for ALL pupils

Podcast - www.thesendcast.com



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SENDcast Sessions – online CPD for schools



“Excellent content delivered in a very convenient way and at a very reasonable price.”

Janet Bristow, SENCO - Perrymount Primary School

- High quality online SEND training delivered by experts
- Improve outcomes for children with SEND
- £10 for 1-hour training sessions for your whole school
- Build a library of online CPD training to access anytime
- Covers a wide range of topics including literacy, inclusion, Autism, ADHD, behaviour, language, SEND law and so much more
- Created to support everyone in schools – so your whole school can get training around SEND, not just the SENDCO!
- Annual subscription for B Squared customers just £100!

www.thesendcast.com





Dale Pickles – *email me for more information or if you want a copy of my slides*
dale@bsquared.co.uk

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Online CPD - www.thesendcast.com/sessions